

## OPEN LESSON “Illnesses”

Grade: **4 (mixed group)** SB: **Millie, S.I. Azarova** Number of students: **12**

### **Введение и отработка нового материала**

Aims:

**образовательная:** к концу урока учащиеся смогут дать видеосоветы о том, как справиться с болезнью и поддерживать здоровый образ жизни с учетом норм изучаемого языка

#### **воспитательная:**

- способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе;
- содействовать формированию толерантности в отношении к культуре своего и других народов
- содействовать развитию интереса к изучению иностранного языка;
- содействовать повышению уровня мотивации на уроках через использование аутентичных видео материалов;
- содействовать воспитанию культуры общения, потребности в самовоспитании;

#### **развивающая**

- создать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности (монологическая, диалогическая речь)
- создать условия для развития таких аналитических способностей учащихся, как умение анализировать, сопоставлять, сравнивать, обобщать познавательные объекты, делать выводы;
- создать условия для развития памяти, внимания, воображения;
- содействовать формированию самостоятельной познавательной деятельности
- содействовать развитию умений осуществлять рефлексивную деятельность

Before the lesson stick advice how to be healthy around the classroom

Time	Aim	What teacher does	What pupils do	Comments
2 min	To lead in the topic and new teacher's pronunciation	<u>Warm up.</u> Did you have a good time on holidays? Did you go to other countries?	T-cl Answer the questions	
1 min	To motivate for the lesson	<u>Link</u> I have some friends from different countries.		1 slide
2 min	To introduce listening activity, overcome difficulties with pronunciation of countries	<b>LISTENING</b> 1) <u>pre-listening</u> What countries are they from? Argentina, the USA, Lithuania, Vietnam (check pronunciation)	T-P1, P2 Prediction	Distribute charts
2 min	To gain specific info from video and check predictions	2) <u>while-listening</u> for specific info Listen and check your answers. Fill in the name of the country. Compare your variants in pairs.	Indiv. Self-check, fill in the 2 <sup>nd</sup> column in the chart. Pair check	
2 min	To read the map and improve links bw English and Geography (межпредметные связи)	3) <u>post-listening</u> Choose the name and stick it to the correct country on the map. (show an example with Andrius) So, And.is from Lithuania What do you know about these	Group work Movement activity Reading a map	

		countries? (big/small; warm/cold) Where is Romina from?...	Background knowledge	of names on stickers
	To intro the topic of the lesson	<u>Link to the topic</u> Do you remember what problems they have?	T-cl Brainstorm health problems/ illnesses	
2 min	To introduce new vocab	<b>Presentation of new vocab.</b> 1) <u>Eliciting</u> Listen again. What problems/illnesses do they have?	Fever Runny nose Cough Sore throat Illnesses	Slide 2
2 min	To check the meaning of new vocab	2) <b>CCOs:</b> <b>Fever</b> – is the temperature high? Can you walk? <b>RN</b> – is it a problem with nose? Is it easy or difficult to breathe? <b>Cough</b> – do you feel comfortable? Is it easy to speak? Breathe? <b>Sore throat</b> – is it easy to breathe? Swallow?	Yes/no answers	
2 min	To practice new vocab and attention	3) <u>Practice</u> <u>Movement activity</u> 1. Stand up, show me fever/cough PLEASE	T-cl, maybe P-cl	
	To practice imagination	2.1 pupil shows, others - guess	Analyse and say	
1 min	Work out the topic, aim and procedure	4) What is our topic for today? - illnesses 5) What do my friends ask us about? – about help What shall we do? – <b>help</b> How? – <b>give advice</b> What can you advise?	Generalize and say T-cl Brainstorm ideas	
1 min	To improve reading skills 1) To overcome difficulties while reading	<b>READING</b> 1) <u>pre-reading</u> pre-teach new vocab <u>I have some items:</u> Medicine, sirup, nasal spray, hankies, phone, tea with honey and lemon	Listen and repeat	Distribute lists of advice
4 min	Reading for details, Team work	2) <u>while-reading</u> I have a list of activities. Work in groups. Read and match problem and advice. Fill in your chart. Some advice can be used several times.	Group work  Discussion, completing the chart	
2 min	To check group work	3) <u>post-reading</u> Imagine I'm Romina. What problem do I have? What can you advise? Start with <b>WHY DON'T YOU...</b>	T-P1, P1-P2	

		Do you agree? Anything else? What do we say at the end?		
2 min	To motivate for further work and have rest before the most difficult part of the lesson	And what shall we do to stay healthy? Not to be ill? Stand up and find advice around the classroom Stick to the board Can you add anything? Do you follow these rules?	Move a bit and find sentences	
1 min		<u>Link</u> <u>We know a lot now, but how can we help my friends?</u>	Brainstorm ideas	
5 min	Understand the rules/instructions	<b>Making a project</b> 1) <u>preparation</u> Why don't we make videos for my friends. I have a plan. Choose a person. Work in groups. Decide who is going to say what. Everybody takes part. Record a video according to the plan. E.g. Dear Andrius, Why don't you... We hope you're better soon. Do sport, wear warm clothes... Be healthy!	Listen to instructions Work in groups Record the video	Slide 3
5 min	Use phones in meaningful activity Analyse and assess partners' work	2) <u>production</u> 3) <u>reflection</u> watch each others' videos and choose your favourite. Individually, stick your colour for the best video. Why you like it.	Work in groups  Indiv.	
2 min		<u>Home task</u> Write an email or record a video for my 4 <sup>th</sup> friend.		Distribute email
	Assess the work at the lesson	<u>Reflection</u> Draw happy/sad smiles		Distribute assessment charts

It was a pleasure to work with you! Thank you for your work, bye.